Academic Ableism and Universal Design: Pivoting Towards Accessibility

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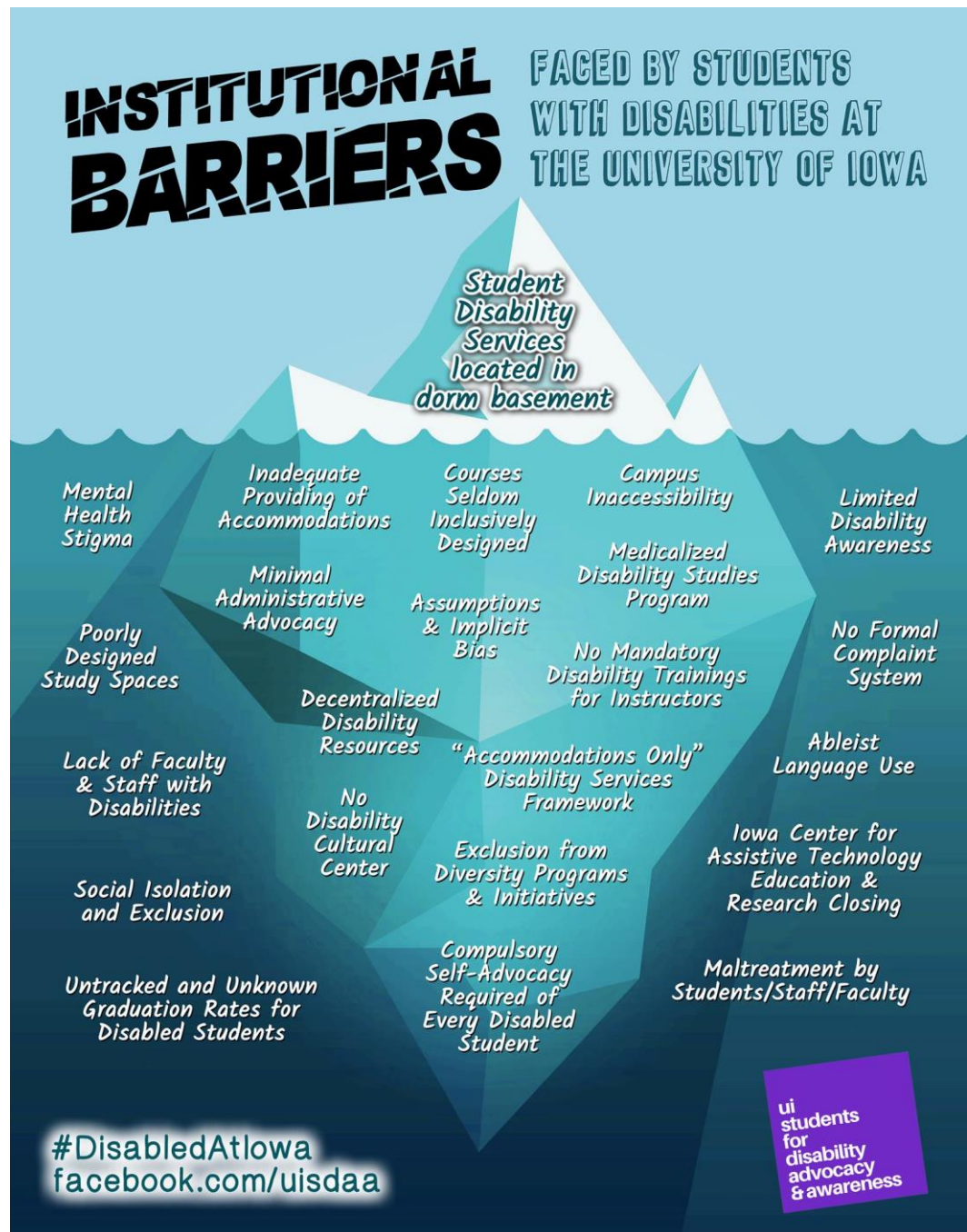
Steep Steps: Bunce Hall

Steep Steps: Reflection Pond

Steep Steps: Online Test Guidelines

(6) You should only be using your **external mouse** to access information on the screen of your computer. **Do not** use the touch pad or touch screen features when accessing information displayed on the screen. The midterm does not require any use of the keyboard of your computer.

(7) You should keep enough of your upper body in view so that your head, **BOTH** of your **hands** and your working surface are always visible in the webcam. The view must be clear enough to see that only the allowed items are on the desk.

(8) You are not allowed to move away from your working area during the midterm test. If you must go to the washroom after 6:30 p.m., you need to shout into the microphone: "I need to go to the washroom and will come back quickly". Go there, come back quickly, and continue your work. In this situation, **DO NOT** click the "Submit" button or turn off your computer because the actions will automatically **get you out of** the midterm test, and you **will not be able to resume** the test after 6:30 p.m.

(9) Your test may be invalidated if any issue prevents the instructor and educational technologies staff from confirming that the test was written with full academic integrity. The issues may include, but not necessarily restricted to, failure to follow the instructions provided here or in the course outline, or problems (technological or otherwise) affecting the quality and continuity of the video /audio recordings during the test. In the case of invalidation, the weight of your midterm will be moved to the final exam.
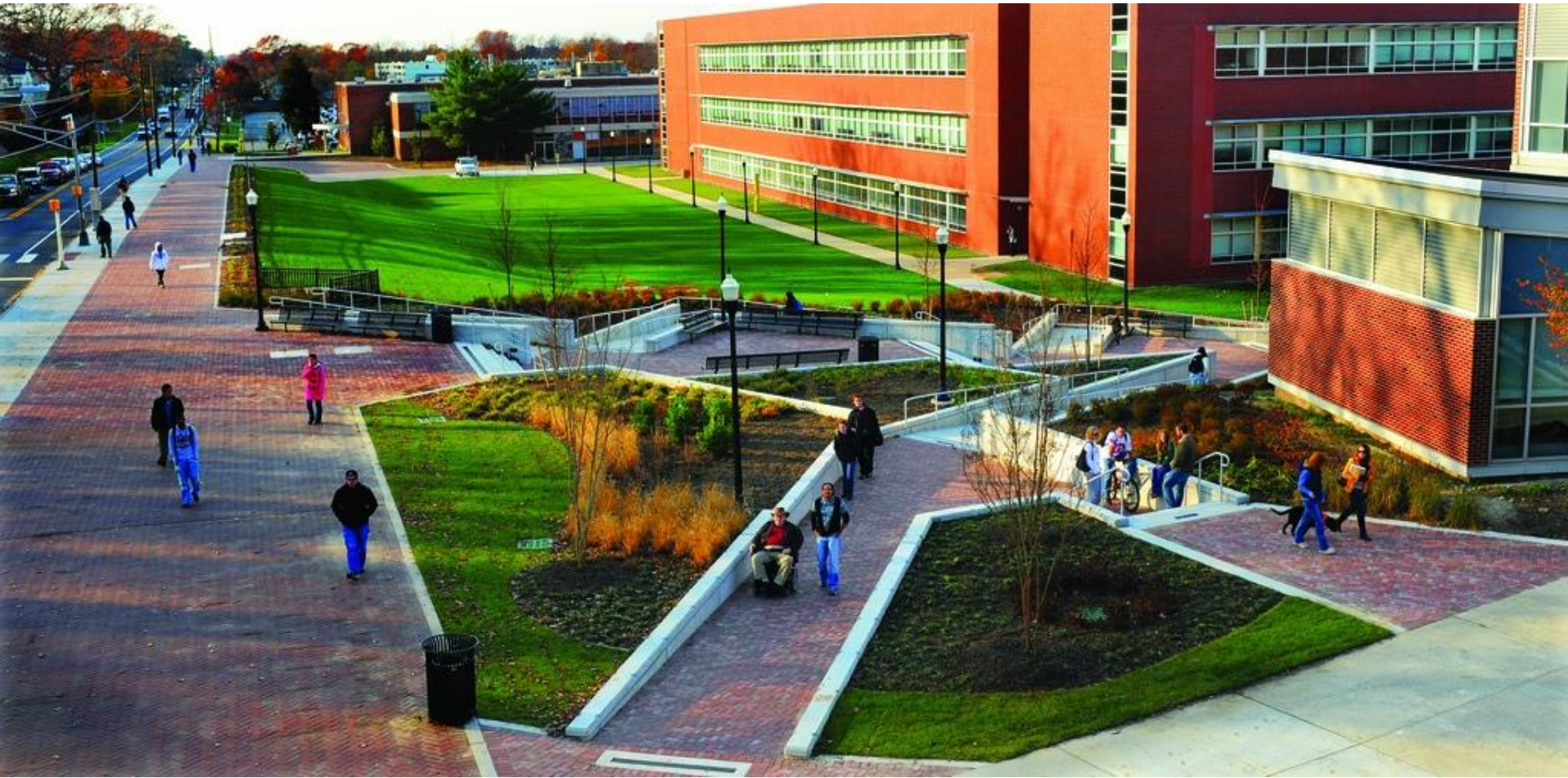
Identifying Barriers

Twitter:

#whydisabledpeopledropout

Retrofit: Bunce Hall Back Entrance

Universal Design?

Universal Design For Learning:

Multiple means of representation, to give learners various ways of acquiring information and knowledge;

Multiple means of expression, to provide learners alternatives for demonstrating what they know;

Multiple means of engagement, to tap into learners' interests, offer appropriate challenges, and increase motivation.

Academic Ableism in Open Access version here:
https://quod.lib.umich.edu/u/ump/mpub970 8722

List of Universal Design ideas for teaching:
https://bit.ly/3f7zn8p