

CJ 09512	Research Methods II	3
CJ 09515	Law and Society	3
CJ 09517	Criminal Justice Policy Analysis	3
CJ 09518	Contemporary Developments in Theory	3

**Elective Courses** 6-12 s.h.

Choose 6 s.h. (Thesis Track) or 12 s.h. (Non-Thesis Track) of approved electives in consultation with the Academic Advisor.

<b><u>Course #</u></b>	<b><u>Course Title</u></b>	<b><u>S.H.</u></b>
CJ 09516	Administrative Law/Ethics	3
CJ 09519	Seminar in Criminal Justice Planning	3
CJ 09520	Courts and Supportive Agencies	3
CJ 09521	Prevention and Rehabilitation	3
CJ 09522	Seminar in Violence	3
CJ 09523	White Collar Crime	3
CJ 09524	Police and Society	3
CJ 09525	Altruism, Cooperation, and Criminal Justice	3
CJ 09526	Management of Criminal Justice Organizations	3
CJ 09527	Gender & Crime	3
CJ 09528	Seminar in Juvenile Justice and Delinquency	3
CJ 09529	Community Justice	3
CJ 09530	International Criminal Law Seminar	3
CJ 09532	Race, Ethnicity, Class & Justice	3
	Other approved graduate-level courses as approved by Academic Advisor	3

**Required Thesis Courses (if Thesis-Track is selected)** 6 s.h.

<b><u>Course #</u></b>	<b><u>Course Title</u></b>	<b><u>S.H.</u></b>
CJ 09601	Master's Thesis in Criminal Justice I	3
CJ 09602	Master's Thesis in Criminal Justice II	3

**Total Required Credits for the Program** 30 s.h.

**Foundation Courses**

None

**Graduation/Exit, Benchmark, and/or Thesis Requirements**

- Successful completion of a comprehensive exam is required for those who select the Non-Thesis Track, for Online students, and for those in the Combined Advanced Degree Program.
- If Thesis Track is selected, students must successfully complete and defend Master's Thesis.

**Minimum Required Grades and Cumulative GPA**

The Master of Arts in Criminal Justice is a Category 2 program.

*For details regarding satisfactory academic progress and graduation requirements, please visit [www.rowanu.com/policies](http://www.rowanu.com/policies).*

**Contact Information**

**Program Coordinator/Academic Advisor**

**Wanda D. Foglia**

**Campbell Library**

**856.256.4399**

**[foglia@rowan.edu](mailto:foglia@rowan.edu)**

**Master of Arts in History (M.A.)**

The Master of Arts in History at Rowan is designed mainly for students who desire increased competence in historical studies preparatory or supplementary for teaching in that field on the high school or community college level. It is also appropriate for students who seek qualification for admission to a doctoral program at another institution and for students who wish to pursue a liberal education at an advanced level for intellectual challenge and personal self-fulfillment.

Our program is set in the tradition of a Liberal Arts education. Courses offer an opportunity for students to extend their knowledge and enhance their competence in historical studies through direct, face-to-face interaction with Rowan's award-winning, full-time faculty members.

Total graduate semester hours required for program completion is 30. Students are encouraged to devote at least 12 credits of their electives to pursuing an area of concentration in American, European, or global history, but they must take at least one course in another area. Up to 6 credits may be taken as independent study, and students may take one elective graduate course outside of the History Program, chosen in consultation with the graduate advisor.

**Tracks**

The program includes two tracks. Each has different course and graduation exit requirements which are outlined in the chart.

- **Thesis Track:** The Master of Arts Thesis Track is designed for those who are interested in pursuing original research and is strongly recommended for those who are planning to do doctoral work in history. Students pursuing the thesis track will complete the 6 required credits, 18 elective graduate credits in history, and 6 credits of Master's Thesis.
- **Non-Thesis Track:** Students may choose to complete the degree by pursuing coursework without a thesis. This track may be appropriate for those seeking professional development or broader content knowledge. Students pursuing the non-thesis track will complete the 6 required credits and 24 elective graduate credits in history.

Rowan University undergraduates majoring in the Bachelor of Arts in History program can apply to the accelerated B.A./M.A. dual degree (4+1) program allowing them to earn both the Bachelor of Arts and Master of Arts degrees in five years.

**Program Requirements****Required Courses**

6 s.h.

*(s.h.: semester hours/credit hours)*

<b>Course #</b>	<b>Course Title</b>	<b>S.H.</b>
HIST 05510	Readings & Research in History I	3
HIST 05512	Readings & Research in History II	3

**Elective Courses**

18-24 s.h.

Choose 24 s.h. (non-thesis track) or 18 s.h. (thesis-track) of approved electives in consultation with the Academic Advisor.

<b>Course #</b>	<b>Course Title</b>	<b>S.H.</b>
HIST 05505	Research methods in History	3
HIST 05511	Colloquium in American History I	3
HIST 05514	Colloquium in American History II	3
HIST 05516	Colloquium in American History III	3
HIST 05522	Colloquium in European History I	3
HIST 05523	Colloquium in European History II	3
HIST 05524	Colloquium in European History III	3
HIST 05531	Colloquium in Global History I	3
HIST 05533	Colloquium in Global History II	3
HIST 05535	Colloquium in Global History III	3
HIST 05561	Early American History Seminar	3
HIST 05562	Nineteenth Century American History Seminar	3
HIST 05563	American History after 1917	3
HIST 05571	Ancient Mediterranean World Seminar	3
HIST 05572	Medieval and Early Modern European History Seminar	3
HIST 05573	Modern European History Seminar	3
HIST 05581	African History Seminar	3
HIST 05582	Middle Eastern History Seminar	3
HIST 05583	Russian History Seminar	3
HIST 05584	Latin American History Seminar	3
HIST 05585	East Asian History Seminar	3
HIST 05586	South and Southeast Asian Seminar	3
HIST 05545	History of Crime	3
HIST 05551	Graduate Independent Study	3

**Required Thesis Courses (if thesis track is selected)**

6 s.h.

<b>Course #</b>	<b>Course Title</b>	<b>S.H.</b>
HIST 05601	Master's Thesis in History I	3
HIST 05602	Master's Thesis in History II	3

**Total Required Credits for the Program**

30 s.h.

**Foundation Courses**

None

**Graduation/Exit, Benchmark, and/or Thesis Requirements**

If thesis track is chosen, students must successfully complete and defend Master's Thesis.

**Minimum Required Grades and Cumulative GPA**

The Master of Arts in History is a Category 3 program.

*For details regarding satisfactory academic progress and graduation requirements, please visit [www.rowanu.com/policies](http://www.rowanu.com/policies).*

**Program Coordinator/Advisor Contact Information**

**Scott Morschauser**  
**Robinson Hall**  
**morschauser@rowan.edu**

**Certificates of Graduate Study (Non-degree)**

**Certificate of Graduate Study in History (COGS)**

The Certificate of Graduate Study in History offers an opportunity to study history on a graduate level for professional or personal development. The courses will familiarize students with relevant primary and scholarly sources as well as up to date historical interpretations and methodologies in the field.

**Program Requirements**

- Total semester hours required graduate work for program completion: 15 Semester Hours (s. h.)

**Required Courses**

9 s.h.

*(s.h.: semester hours/credit hours)*

<b><u>Course #</u></b>	<b><u>Course Title</u></b>	<b><u>S.H.</u></b>
<a href="#">HIST 05511</a>	Colloquium in American History I	3
<a href="#">HIST 05522</a>	Colloquium in European History I	3
<a href="#">HIST 05531</a>	Colloquium in Global History I	3

**Elective Courses**

6 s.h.

Select two courses jointly approved by the applicant and the graduate advisor.

**Total Required Credits for the Program**

15 s.h.

**Foundation Courses**

None

**Graduation/Exit, Benchmark, and/or Thesis Requirements**

None

**Minimum Required Grades and Cumulative GPA**

The Certificate of Graduate Study in History is a Category 3 program.

*For details regarding satisfactory academic progress and graduation requirements, please visit [www.rowanu.com/policies](http://www.rowanu.com/policies).*

**Program Coordinator/Advisor Contact Information**

**Scott Morschauser**  
**Robinson Hall**  
**morschauser@rowan.edu**

## Certificate of Graduate Study in Global History (COGS)

The Certificate of Graduate Study in Global History offers an opportunity to study on a graduate level for professional or personal development. The courses will range from topics in Latin American, Russian, Asian, African and Middle Eastern history. Each offering will familiarize students with relevant primary and secondary sources, as well as up-to-date historical interpretations and methodologies in the respective fields.

### Program Requirements

- Total semester hours required graduate work for program completion: 15 Semester Hours (s. h.)
- 12 s.h. must be in areas other than United States history

### Required Courses

9 s.h.

(s.h.: semester hours/credit hours)

<u>Course #</u>	<u>Course Title</u>	<u>S.H.</u>
<a href="#">HIST 05511</a>	Colloquium in American History	3
<a href="#">HIST 05522</a>	Colloquium in European History	3
<a href="#">HIST 05531</a>	Colloquium in Global History	3

### Elective Courses

6 s.h.

Select two courses jointly approved by the applicant and the graduate advisor.

### Total Required Credits for the Program

15 s.h.

### Foundation Courses

None

### Graduation/Exit, Benchmark, and/or Thesis Requirements

None

### Minimum Required Grades and Cumulative GPA

The Certificate of Graduate Study in Global History is a Category 3 program.

For details regarding satisfactory academic progress and graduation requirements, please visit [www.rowanu.com/policies](http://www.rowanu.com/policies).

### Program Coordinator/Advisor Contact Information

**Scott Morschauer**

**Robinson Hall**

**morschauer@rowan.edu**

WLM 00530: Leadership and Management in Health Promotion Programs 3 s.h.

This course covers a variety of leadership issues necessary for ascending from a clinical position to an administrative or management position in a health profession. The general principles are applicable regardless of whether the goal is to ascend into a formal large institution (e.g., hospital), smaller institutional practice, healthcare corporation, private practice, or educational institution setting; basically any healthcare setting where one may have employees to work with or manage. Students are expected to: Participate actively by sharing their own personal experiences in the healthcare setting, provide analysis or critique of various situations presented, and integrate the material learned to answer a comprehensive question at the end of the semester as if they are the leader in an appropriate organizational setting.

WLM 00541: Wellness Coaching and Behavior Change 3 s.h.

This course will provide practitioners with the theoretical background and tools needed to effect positive lifestyle changes in individual clients and population groups. Students will learn to use a wellness coaching delivery model that is based on empirically-supported health behavior theories, such as Social Cognitive Theory and the Transtheoretical Model, to support and motivate lasting behavior change.

WLM 00542: Program Planning in Health Promotion 3 s.h.

This course provides an overview of leading health program planning theories, including PRECEDE/PROCEED and Intervention Mapping, and the application of these theories in the most common health promotion settings. The program planning process will be discussed in detail and case studies will be used to demonstrate the successful application of this process.

WLM 00575: Wellness in the Workplace 3 s.h.

Wellness in the Workplace examines overall management of wellness programs and facilities, with an emphasis on human resource management. In this case, wellness professionals will enhance their knowledge and application of how these elements that can be applied to wellness management settings. Topics include organizational structure, training, and managing staff, funding worksite health promotion programs, financial management, legal and ethical concerns, strategies for program promotion and customer service relations.

WLM 00580: Obesity and Diabetes Prevention and Management 3 s.h.

*Prerequisite(s): (NUT 00200 or INAR 06200) and (BIOL 10211 or BIOL 10212)*

The purpose of this course is to examine the most common diseases afflicting Americans which have exercise as one of its primary modes for prevention and rehabilitation. The course will thoroughly review the underlying causes for each disease and provide the student with a complete understanding of how exercise can be used in combating these diseases. The primary areas of focus will be cardiovascular, pulmonary and metabolic disorders.

WLM 00600: Wellness Through the Lifecycle 3 s.h.

This course is an overview of critical health and wellness issues specific to the lifecycle stages from birth to old age. Designed for health promotion practitioners, this course will provide a review of intervention guidelines, resources and program examples of wellness programs to meet the needs of clients and populations in each stage of life.

WLM 00610: Positive Perceptions & Performance Wellness 3 s.h.

This course is designed to provide students with knowledge of core concepts from positive psychology and the strengths movement from the perspective of wellness philosophy. Students will explore ways in which positive perceptions can be used to help target populations achieve personal and work life satisfaction. Students will develop competency in applied interventions in workplace, school, clinical and community settings to enhance wellness, productivity and performance. This course addresses work and life satisfaction, important drivers of health, by incorporating the fields of positive psychology and wellness.

WLM 00620: Internship in Wellness and Lifestyle Management 3 s.h.

*Prerequisite: Students must have completed 27 semester hours in the program.*

The goal of this course is to provide graduate students in Wellness and Lifestyle Management with an opportunity to apply the professional knowledge they have gained in their coursework to a professional setting. In addition to participating in the daily operation of the site, the student will complete a major project which incorporated two or more of the professional skills s/he has learned in the coursework of the program.

HIST 05100: Western Civilization To 1660 3 s.h.

This course covers the evolution of Western Culture from the Stone Age to the end of the Thirty Years War, emphasizing the medieval and early modern periods. Students study the ancient period to learn of its contribution to western culture. The course introduces students to the principles and methodology of history.

## Course Descriptions

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HIST 05101: Western Civilization Since 1660 3 s.h.  
*Prerequisite: Admitted to the Bantivoglio Honors Concentration*

This course examines expansion of European culture to other world areas and the consequent changes for European life. It emphasizes the impact of the Industrial Revolution on all aspects of Western culture and introduces students to the principles and methodology of history.

HIST 05120: World History Since 1500 3 s.h.

This course studies the key changes in the patterns of interaction among the major cultures of the earth from the beginnings of European Expansion in the 1500's. The course covers the roots of European Expansion, the response of the Confucian, modern, and non-Eurasian cultures, and the emergence of a non-Western Third World Block since 1914.

HIST 05150: United States To 1865 3 s.h.

This course examines the historical roots of the American democratic traditions, with the emphasis on understanding the political, social and cultural forces developed in the new physical setting of North American and finally welded into a unified nation.

HIST 05151: United States Since 1865 3 s.h.

This course analyzes the principal political, social and cultural factors conditioning the life of the nation since the Civil War. It emphasizes the issues facing modern America by the impact of industrialization and the problems of world leadership.

HIST 05306: Historical Methods-WI 3 s.h.

*Prerequisites: COMP 01112*

This course offers intensive training in the techniques of historical research and analysis of historical writing. Required of History majors as prerequisite for other upper-level courses.

HIST 05492: Seminar 3 s.h.

*Prerequisites: Senior Status and HIST 05306 w/C- or better, at least 9 credits in 300-400 level history courses.*

This course concentrates on a research paper of substantial length based upon primary as well as secondary sources. The course also requires critical analysis and discussion of the papers by seminar participants. Required of History majors during their senior year.

HIST 05500: Colloquium In American History 3 s.h.

This course introduces students to in-depth historical analysis of a selected theme in American history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion. Proposed topics include American Immigration History, Colonial North America (1500-1775), The American Revolution and Early Republic (1763-1820), Comparative History of the Americas, and Modern American and European Women in Historical Perspective.

HIST 05506: Research Methods in History 3 s.h.

This course is an intensive introduction to research methods for historians, designed for graduate students who have never had extensive preparation in historical methods or whose skills need refreshing and updating. The course focuses on working with historical sources, an introduction to historiography including critical reading of historians' accounts, an immersion in research and writing skills for advanced students of history including working with on-line databases, and class discussion.

HIST 05510: Readings And Research In History I 3 s.h.

This course is one of two courses, along with Readings and Research in History II, designed to strengthen the skills of students in historical research, writing, and analysis. It will expose students to key recent theoretical influences on professional historians, cover key developments in historiography from ancient times through the beginning of the twentieth century, and provide students with brief surveys of the major issues, including both classic and contemporary debates, within regionalized subfields of European and Global history. The course will provide students with opportunities for peer presentations, discussion, and leadership not necessarily available in other graduate courses. This course is required for all students enrolled in the Master's program in History and is a prerequisite for 600 level graduate courses but not for other 500 level graduate courses, including Readings and Research in History II. This course is usually offered once a year.

HIST 05511: Colloquium In American History I 3 s.h.

This course is the first graduate colloquium on the topic of American history that students in this program will take. The course focuses on the in-depth historical analysis of a selected theme in American history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion. Proposed topics include American Immigration History, Colonial North America, 1500-1775, the American Revolution and Early Republic, 1775-1820, Comparative History of the Americas, and Modern American and European Women in Historical Perspective.

- HIST 05512: Readings And Research In History II 3 s.h.  
*Prerequisite: Admission to BA/MA or MA program in History*  
 This course is one of two courses, along with Readings and Research in History I (HIST 05.510), designed to strengthen the skills of students in historical research, writing, and analysis. It will expose students to key recent theoretical influences on professional historians, cover key developments in historiography during the twentieth century, and provide students with brief surveys of the major issues, including both classic and contemporary debates, within the regionalized subfields of United States history. The course will provide students with opportunities for peer presentations, discussion, and leadership not necessarily available in other graduate courses. This course is required for all students enrolled in the Master's program in History and is a prerequisite for 600 level graduate courses but not for other 500 level graduate courses, including Readings and Research in History I (HIST 05.510). This course is usually offered once a year.
- HIST 05514: Colloquium In American History II 3 s.h.  
*Prerequisites: HIST 05511*  
 This course is the second graduate colloquium on the topic of American history that students in this program will take. Otherwise the course is identical to Colloquium in American History I.
- HIST 05516: Colloquium In American History III 3 s.h.  
*Prerequisites: HIST 05511 and HIST 05114*  
 This course is the third graduate colloquium on the topic of American history that students in this program will take. Otherwise, the course is identical to Colloquium in American History I
- HIST 05522: Colloquium In European History I 3 s.h.  
 This course is the first graduate colloquium on the topic of European history that students in this program will take. The course focuses on in-depth historical analysis of a selected theme in European history that students in this program will take. The course focuses on in-depth historical analysis of a selected theme in European history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion. Proposed topics include Ancient Historians, The French Revolution, The Holocaust in Europe, Popular Culture in Early Modern Europe, Social History of Early Modern Europe, 20th Century War and Society, Women in Early Modern Europe, and Modern American and European Women in Historical Perspective.
- HIST 05523: Colloquium In European History II 3 s.h.  
*Prerequisites: HIST 05522*  
 This course is the second graduate colloquium on the topic of European history that students in this program will take. Otherwise, it is identical to Colloquium in European History I.
- HIST 05524: Colloquium In European History III 3 s.h.  
*Prerequisites: HIST 05523*  
 This course is the third graduate colloquium on the topic of European history that students in this program will take. Otherwise, the course is identical to Colloquium in European History I.
- HIST 05531: Colloquium In Global History I 3 s.h.  
 This course is the first graduate colloquium on the topic of global history that students in this program will take. The course focuses on in-depth historical analysis of a selected theme in global history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion. Proposed areas of specialization include Africa, Asia, Eastern Europe, and the Middle East.
- HIST 05533: Colloquium In Global History II 3 s.h.  
*Prerequisites: HIST 05531*  
 This course is the second graduate colloquium on the topic of global history students in this program will take. Otherwise, the course is identical to Colloquium in Global History I.
- HIST 05535: Colloquium In Global History III 3 s.h.  
*Prerequisites: HIST 05533*  
 This course is the third graduate colloquium on the topic of global history students in this program will take. Otherwise, the course is identical to Colloquium in Global History I.
- HIST 05545: History of Crime 3 s.h.  
*Prerequisite(s): Graduate or senior status*  
 This course examines crime in historical perspective, as a window into both social history and shifting approaches to historical study. Graduate students will work in-depth with analysis of both primary and secondary source materials.

## Course Descriptions

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- HIST 05551: Graduate Independent Study 3 s.h.  
*Prerequisite: matriculation in the Master of Arts in History program*  
Students may complete up to 6 elective credits through the independent study option if they wish to pursue specialized knowledge not available through regular coursework. Students must take at least one colloquium related to the topic before engaging in independent study, then develop an individual study proposal with a full time professor in the History Department. The proposal must be approved by the graduate coordinator prior to enrollment in the course.
- HIST 05561: Early American History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Early American history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05562: Nineteenth Century American History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Nineteenth Century American history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05563: Twentieth Century American History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Twentieth Century American history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05571: Ancient Mediterranean History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Ancient Mediterranean history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05572: Medieval and Early Modern European History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Medieval or Early Modern European history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05573: Modern European History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Modern European history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05581: African History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in African history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05582: Middle Eastern History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Middle Eastern history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05583: Russian History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Russian history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05584: Latin American History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in Latin American history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05585: East Asian History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in East Asian history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.
- HIST 05586: South and Southeast Asian History Seminar 3 s.h.  
This course introduces students to in-depth historical analysis of a selected theme in South and Southeast Asian history, including work with historical sources, critical reading of historians' accounts, intensive research and writing, and class discussion.



HIST 05601: Master's Thesis In History I 3 s.h.  
*Prerequisite: HIST 05510 and HIST 05512*

This course requires students to design and begin implementing their own research project to be used to satisfy the program's thesis requirement. Under the guidance of a member of the History Department faculty who agrees to serve as Thesis Advisor, the student will develop a Research Prospectus for their thesis that will consist of an Introduction and Statement of the Problem, a Literature Review, and a brief summary of the proposed research. The student will defend the prospectus before at least two History Department faculty. Prerequisites are two courses in historiography and research methods, Readings and Research in History I (HIST 05.501) and Readings and Research in History II (HIST 05.502). The student will begin implementing the research after obtaining the Committee's approval.

HIST 05602: Master's Thesis In History II 3 s.h.  
*Prerequisite: HIST05510 and HIST 05512 and HIST 05601*

In Masters Thesis in History II, the student will write and complete a Masters Thesis. In Masters Thesis in History I (HIST 05.601), the student will have designed and begun implementing their own research project. In this course, under the guidance of a member of the History Department faculty who has agreed to serve as Thesis Advisor, the student will complete the writing of the Thesis. The thesis should, like other graduate courses, engage students in critical reading of historical accounts and provide them with opportunities to reconstruct historical events from original documents, conduct research that is based on primary sources and applies historical methodologies, and write coherent historical analysis. Prerequisites are two courses in historiography and research methods, Readings and Research in History I (HIST 05.510) and Readings and Research in History II (HIST 05.502); and Masters Thesis in History I (HIST 05.601).

CASE 90514: Education Reform in the US: Theories of Change 3 s.h.

This course will engage students in a critical conversation guiding the work of education reform in the United States. The content will center on the complexity of the myriad systems that impact educational opportunities and outcomes, from economic policy to employment, housing to transportation, parenting to early education, access to healthcare and healthy choices, criminal activity and neighborhood safety, exposure to violence and environmental toxins. Students will explore the complexity of changing individual behavior and social systems, by examining the interactions between all of the forces at play in urban environments.

CASE 90520: Participatory Research Methods in Context 3 s.h.

This course will introduce students to participatory research methods and decolonizing research methods, including Youth Participatory Action Research (YPAR), Feminist Participatory Action Research (FPAR), Participatory Action Research (PAR), community engaged scholarship, program evaluation, and design based research. Students will study current examples of this work, design and conduct a study in their professional context.

CASE 90521: Ethnography in Urban Settings 3 s.h.

This course focuses on ethnography as an approach to research in education that enables the researcher to explore culture or cultural phenomena using detailed, in-depth methods. Students will consider the unique insights that ethnography offers into key issues in urban education.

CASE 90530: Curriculum Theories in Urban Education 3 s.h.

This course is designed for pre-service and in-service teachers currently working in classroom settings and addresses curriculum theory and basic principles of curriculum and instruction. Through the lenses of curriculum theories and ideologies, students will examine their own curricular beliefs, from where they came, and how they affect how they teach and what they teach. Students will work to understand how curricular orientations can affect the experiences of our students and of ourselves. Using theoretically-oriented lenses, students will also examine the following: race and multicultural issues; curricular accountability on student achievement, teacher retention, and teacher burnout; and students' social class as a possible explanation for achievement.

CASE 90534: Disability Studies 3 s.h.

This course explores critical approaches to dis/ability and in/exclusion, including an analysis of shifting social and cultural constructions of dis/ability through an interdisciplinary exploration of autobiography, narrative, film, legal and policy issues and research literature.

CURR 29515: Introduction To Planning And Teaching 4 s.h.

Students will begin their development of the skills necessary to enhance the planning, teaching, and learning processes. Students will be expected to ground their future classroom practice in a strong research base through a study of planning and teaching models and the latest literature on effective teaching.